

UPDATES AND NEWS



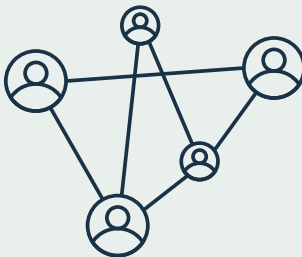
This Week's Highlights

6th March 2026

- **Whole School Approach to Mental Health Networks:** Meet our new WSA leads, learn about updates and opportunities, share practice (**ICB funded for all Liverpool schools; sessions for primary and secondary settings**)
- **Kooth Exam Stress Webinar:** a free 45 minute webinar for parents/carers (**all secondary schools**)
- **ROAR Response to Staff Wellbeing and Supervision in Education:** 5 weekly sessions from Merseyside Youth Association (**funded for staff in all Liverpool schools**)
- **Animates Webinar:** Find out about the free Animates: River of Life book being given to all LCR primaries and about the accompanying lesson resources and upcoming children's online session (**all primary settings in Liverpool City Region**)
- **LEGCT Bursaries:** Bursaries for pupils in Y13 going to University (**all Liverpool settings with sixth forms**)
- **Access to Culture for Low Income Families:** Find out about Ticket Bank
- **NIHR Studies:** Support the National Institute for Health Research by getting involved with an upcoming study (**all primary schools**)

Mental Health

Whole School Approach Networks: Liverpool Schools



We'd love you to join us for the first Whole School Approach to Mental Health Network session with our new leads, Damian and Leigh. This is an opportunity to meet other Mental Health leads, exchange ideas, and stay up to date with what's happening across the WSA partnership.

There are two events for primaries (choose the one which best suits your needs) and one for secondary settings.

PRIMARY: Monday March 23 @ 3:30 pm - 5:00 pm:
VENUE TO BE CONFIRMED: BOOK A SPACE

PRIMARY: Thursday March 26 @ 9:30 am -
11:00 am
ONLINE: BOOK A SPACE

SECONDARY: Friday March 27
@ 9:30 am - 11:00 am:
ONLINE: BOOK A SPACE





ROAR Response to Staff Wellbeing: All Liverpool schools



Delivered by The MYA RAISE Team, the ROAR Response to Staff Wellbeing and Supervision in Education supports schools to prioritise staff wellbeing through the introduction of supervision models tailored to education settings.

With 70% of education staff reporting that their job has negatively impacted their mental health in the past year, and 67% considering leaving the profession (NASUWT), the need for structured support has never been greater.

This course introduces delegates to supervision in education, building confidence, reflective practice skills and practical understanding to begin embedding a supervision model within their school. It explores effective supervision, the supervisory relationship, group supervision, and adopting a whole-school approach.

Attendance at all five modules is mandatory; we recommend that two staff members per school attend this course.

22/04/2026 - 20/05/2026 3:30 pm - 5:30 pm

Merseyside Youth Association Ltd, 65-67 Hanover Street Liverpool

[BOOK YOUR SPACE](#)

Kooth Webinar: All Secondary Schools

Kooth are holding a 45 minute webinar for parents/carers on exam stress. It will be led by one of their community engagement team, alongside a clinician from Kooth.

They will offer expert tips on:

When to take action

Share practical ideas to help children manage their anxiety

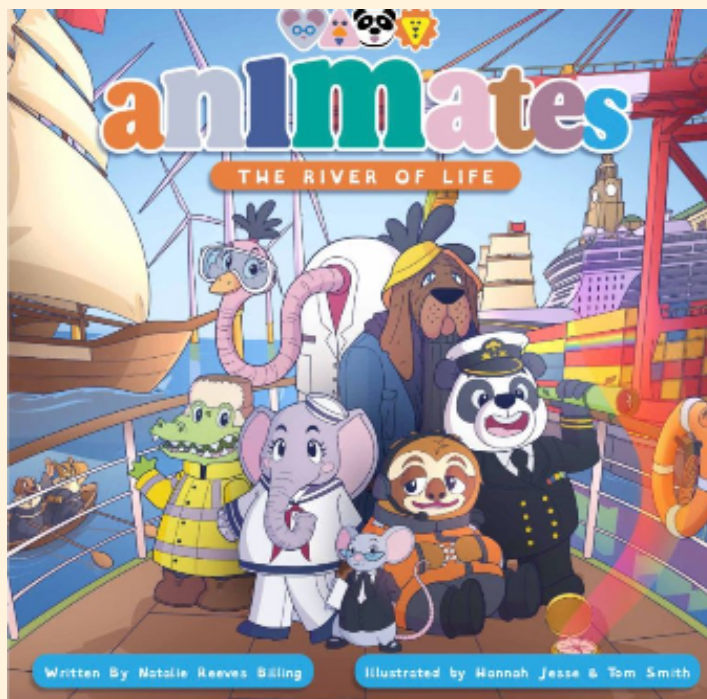
Discuss how Kooth can provide extra support.

[Book 9th March, 6:00pm](#)

[Book 16th March, 7:00pm](#)



Every primary school in the Liverpool City Region will receive a FREE copy plus supporting resources.



Join our free teacher webinar on 19th March at 1:30pm to learn how to use the materials and to find out about the upcoming children's online masterclass on 21st April. You will also find out about out connecting children to what happens in the Knowledge Quarter Liverpool (KQ Liverpool) Quarter with the previous book Learning in Liverpool.

Liverpool City Region

CAREERS HUB

WHAT JOBS AND SKILLS WILL YOU SEE TODAY?

Wendy Lane <i>Senior Elephant</i> Specialist <i>24hr Sentinel</i> World Welfare Warden Rings, traps, catches and tech assess insects, 90% of what we see. Tech Adventure Maps and tech with cool tools, like a real-life video game. Space Traveller Ships, planets and visits loads of countries. Invention Uses her trunk to blast bubbles under the ship, making it zoom faster and cleaner.	Maxwell Moss <i>Monkeypet</i> Specialist <i>24hr Maritime Lawyer</i> Mariner Defender Protects sailors & they get hurt or need help. Cargo Case Saver Helps when goods go missing or accidents happen. Sea Low Expert Checks tides and compares before the tides, no cheating allowed. Innovation Invented a universal plug on all ships can power up anywhere in the world.	Wendy Smith <i>Specialist Penguin</i> Specialist <i>24hr Ship Navigator</i> Rocket Master Helps ships safely wing maps, satellites, compasses and stars. Danger Dodger Spots storms, rocks and danger zones before they happen. Star Maths Wizard Checks maths and what's what (all school ship science) and smart screens, too. Innovation Invented a universal key container by satellite, so nothing gets lost at sea.	Nicole Cooze <i>Senior Chef</i> Specialist <i>24hr Marine & Mechanical Engineer</i> Ship Fixer Engines, engines, propellers and power running on ships. Machine Master Designs and builds machines and links other machines, they clean the ship or get water. Safety Checker Makes sure machines are strong, safe and ready to go. Innovation Built a smart system that helps ships run clean, smooth and strong, like a machine superhero.
Wendy Mrs. 'N' Mr. Fellers Specialist <i>24hr Control Room Operator</i> Cargo Puzzle Pro Moves giant containers using robots, cranes and straddle carriers, like a mega game of Tetris. Delivery Puts cargo in the right place for trucks to take away. Organiser Extraordinaire Maps chaps and sort what's inside the containers. Innovation Uses a digital 'Tern', a smart computer copy of the deck, to plan the smoothest moves for containers.	Wendy Sam Sam <i>Specialist Panda</i> Specialist <i>24hr Naval Captain</i> Ship Boss Moves giant water ships and leads the crew like a cool underwater superhero. Danger Decoder Makes big decisions during storms, missions and emergencies. Green Protector Ships protect fish, reefs, rescues and guards the seas. Innovation Turns ponds into big bio labs to power the ship. Also works with wind power to keep sailing green & clean.	Meet our two new Animate Animators, animation teaming! Every Sparks the Lion Chloe Monkey Purdle the Monkey Buy learning machine skills. You'll see it in an animation soon... Old Sea Dog is the spirit of the River Mersey. Old Sea Dog says thanks after the health and happiness of the River Mersey, its creatures and all the people who rely on it. Old Sea Dog supports the work of the National Geography Centre, The National Geography Centre is a leading charity and is a key partner in the work of the Mersey Gateway. There's nothing like the Mersey Gateway to help protect it and keep it clean and healthy.	

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Student Bursaries



LEGCT Bursaries for Y13 Students

Liverpool Education Grants Charitable Trust holds some historic funds which are available to give prize bursaries to some pupils who are leaving schools in Liverpool to study at university. In 2026 they have a bursary fund of £1500 which will be awarded to up to eight students, with a maximum of £250 awarded to an individual.

The bursaries can be given either to pupils who will be studying history, music, or modern languages at university or to pupils who during their time at secondary school have engaged successfully in activities such as community service, supporting other pupils, and public debating and speaking.

Headteachers in Liverpool schools are invited to nominate one or more pupils who meet these criteria. The nomination should give the pupil's name (although at this stage first name without surname is acceptable) and should say at which university the pupil hopes to study. The headteacher should provide information which explains briefly why the nomination is being made. In deciding which bursaries to award the assessors will take notice of evidence of academic commitment for the awards linked to subjects to be studied, or any similarly appropriate information which can be provided for the community activity awards. Financial hardship may be mentioned but is not essential.

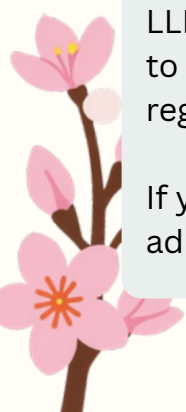
Nominations should be sent by email to jenny@liverpoollearningpartnership.com to arrive no later than 12pm on 12th June.

Improving Access to Culture for Low Income Families

Liverpool Learning Partnership has partnered with The Ticket Bank to help families facing financial challenges access free or heavily discounted cultural and sporting events across Liverpool and the UK.

LLP member schools can request unique access codes for families who may struggle to afford arts and cultural activities, giving them an easy way to sign up and explore regularly updated events ranging from theatre and music to family shows and sports.

If you're from an LLP member school and would like to know more, please email admin@liverpoollearningpartnership.com.





Information from the National Institute of Health Research (NIHR)

The NIHR are currently working with researchers at University College London (UCL), Durham and Newcastle Universities on the IMPACT-NCMP study that is evaluating the National Child Measurement Programme and the impact of measuring children's height and weight on children's health and wellbeing. The research is funded by the National Institute for Health and Care Research (NIHR), part of the Department of Health and Social Care.

Benefits of supporting the study for your area:

- You gain insights and evidence around the local delivery of the NCMP, children's wellbeing and/or thoughts of parents and children about the NCMP
- You can show to councillors, schools and parents that you are supporting work to help address concerns that the NCMP may impact negatively on children's mental health and finding better ways to deliver the programme

The study team are looking for schools that have their upcoming NCMP measurements this school year, as well as those schools that may be interested in taking part next academic year.

There are three work package arms we need your support with:

- SHINE STUDY a: Online survey for parents of children in Reception and Year 6

Schools are asked to include a short message in their regular communication to parents to invite them to participate in an online questionnaire IF they have a child in Reception or Year 6. Parents are asked to give their child's name, school and date of birth to allow linkage with the NCMP (parents can opt out of this part of the study). When analysing the survey the results will be compared between children/parents before and after the NCMP:

- SHINE STUDY b: Children's in-school survey for Year 6

Children complete two short (20-30 minute) surveys online in-school, before and after the NCMP. Some children/schools complete these two surveys BEFORE they do the NCMP (i.e. are a control group), and some children/schools complete the two surveys BETWEEN the NCMP (i.e. 'intervention' group).

Together we call these two studies: SHINE – Studying Happiness and self-Image, Nutrition and Eating in children. Because the focus of the study is understanding the impact of measurement on children's wellbeing we can only work in areas that do not routinely give feedback (letter or telephone calls) or areas that delay or can delay any feedback until 4-6 weeks after the NCMP (i.e. after our survey responses). To express interest or ask questions about the SHINE study please contact shine@ucl.ac.uk

- BEAM STUDY: Acceptability of having height and weight measured (NCMP exit survey) Year 6 children complete a short (5-6 item questionnaire) immediately after measurement on the acceptability of the measurement process. The questions would be administered by a member of the research team (NIHR Research Delivery Network).

To express interest or ask questions about this study please contact sarah.mariott.24@ucl.ac.uk