

**THIS HOUSE BELIEVES THAT MENTAL
HEALTH ISSUES SHOULD BE REGARDED
WITH EQUAL IMPORTANCE FOR BOTH
STAFF AND PUPILS.**

PROPOSING

**It is equally
important for
schools to
consider the
mental health of
both staff and
pupils.**

**Supporting staff
mental health
improves their ability
to support students
effectively.**

**Addressing staff
burnout fosters a
healthier school
environment.**

**Prioritising both staff
and pupil mental health
promotes a holistic
approach to wellbeing.**

OPPOSING

**The mental
health of pupils
should be
prioritised over
that of
teachers.**

**Pupil mental health
should be prioritised as
they are the future of our
society.**

**Focusing on staff mental
health may divert
resources away from
directly supporting pupils.**

**Rather than spending
time and money on
teacher mental health, it
would be more effective
to address workload.**



**This document summarises arguments made by pupils
from Archbishop Blanch, Holly Lodge and the Academy of St
Francis of Assisi during the Athenaeum Debate on Thursday
25th April 2024.**

THIS HOUSE BELIEVES THAT AI WILL IN THE FUTURE MAKE TEACHERS REDUNDANT.

PROPOSING

AI will in the future make teachers redundant.

AI technologies have the capacity to deliver personalised learning experiences at scale, potentially reducing the need for a large teaching workforce.

Automated systems can provide consistent and unbiased feedback to students, reducing the reliance on human grading.

Human teachers are fallible and may exhibit biases or inconsistencies in their teaching methods and evaluations.

OPPOSING

AI cannot fully carry out the functions of a qualified teacher.

Teachers offer invaluable real-life experiences and emotional support that AI cannot replicate.

AI isn't always correct.

Human teachers offer comprehensive instruction, particularly in practical subjects like PE, where physical modelling and tailored feedback are essential.



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THIS HOUSE BELIEVES THAT THE BENEFITS OF PUPILS WEARING SCHOOL UNIFORM OUTWEIGH ANY NEGATIVE ISSUES OF COST FOR THE FAMILIES OF PUPILS.

PROPOSING

School uniforms promote good habits for the future.

Uniforms simplify daily choices, reducing decision fatigue for students.

Wearing uniforms can create a sense of belonging and unity within the school community.

Uniforms minimise socio-economic disparities and bullying based on clothing choices.

OPPOSING

School uniforms are expensive and unnecessary in modern society.

The cost of uniforms places financial strain on families, especially during economic crises.

Imposing uniforms does not address the root causes of bullying and may merely shift the focus to other aspects of appearance.

Uniforms restrict students' freedom of expression and individuality. not all job roles necessitate a uniform or even business dress.



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THIS HOUSE BELIEVES THAT EVERY SCHOOL SHOULD HAVE A TRADITIONAL LIBRARY MANAGED BY A PROFESSIONAL LIBRARIAN.

PROPOSING

Every school should have a traditional library with a qualified librarian.

Librarians provide expertise and guidance in navigating information resources, fostering critical thinking skills.

School libraries offer a quiet space for study and research, promoting academic excellence.

Access to a variety of books encourages reading habits and literacy development among students.

OPPOSING

School libraries aren't necessary in the modern world.

School libraries require space and funding that could be allocated to other pressing educational needs.

Students have access to public libraries and online resources, reducing the necessity of on-site libraries.

Traditional libraries may not align with modern learning trends, such as digital resources and collaborative learning environments.



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