



Cultural Citizens Phase 3, 2019-2020 - Brief for Arts Award Advisers

1. Background and context

The Liverpool Learning Partnership (LLP) has been successful in an application to **The Sister Gwen Appleton Charitable Trust**, to run our third Liverpool Cultural Citizens programme with secondary schools in areas of high deprivation/relative cultural isolation. The LLP leads the city's [Local Cultural Education Partnership](#), which supports Arts Council England's [cultural education challenge](#). The Liverpool Cultural Education Partnership vision is that:

Every child in Liverpool has the opportunity to participate in great art and culture (to create, make and compose; visit, experience and critically review; participate, contribute and take part) improving their quality of life and their educational and employment outcomes.

One of the objectives of the Sister Gwen Appleton Trust is to foster and nurture the talent of students in the arts (in particular visual arts). This complements The Liverpool Learning Partnership's (LLP) strategic priority 'to increase opportunities for children and young people to take part in quality art and cultural experiences through engaging the local arts and cultural sector with schools'. The LLP's Cultural Education Coordinator supports Liverpool's Cultural Education Partnership, which works with a diverse range of partners who share our commitments and help us reach young people through schools and other avenues.

The first Cultural Citizens programme in Liverpool was a Government-funded pilot in 2016-17 and supported young people aged 11-14 to achieve Bronze Arts Award. After funding ended, the Gwen Appleton Trust funded us to run a follow-up programme with three schools from 2018-19. Now that this programme has ended and been evaluated (see attached), we are delighted to receive funding for a third phase of work.

2. Cultural Citizens 2019-20 – the programme

Next academic year we will work with three new schools to support up to 20 students in each school to achieve Bronze Arts Award by the Summer Term 2020; and we will continue to support Kings Leadership Academy who will engage 20 students in a Silver Arts Award programme. For a profile of each school, please see **Appendix 1**.

The Cultural Citizens programme targets young people with little or no prior arts and cultural engagement beyond school, who experience social deprivation, cultural isolation and other disadvantages. The programme aims to give students the opportunity to progress in their arts learning long-term and develop their talents and skills.

The schools have all identified senior leaders who will:

- Oversee the project and help identify the student cohort, based on those who experience little or no arts and cultural engagement and would most benefit from it

- Provide any necessary support for example releasing school staff and helping partners to navigate school systems/understand safeguarding requirements

They have also identified experienced teachers or members of school support staff who will:

- Be available **Monday 30 September** for a first planning/cultural orientation session at Gateacre school
- Be committed and able to plan and run after school workshops and visits, and take pastoral responsibility for the group
- Take responsibility for communicating with parents, including gaining permission for trips and photographic/filmic documentation of the project
- Take full responsibility for ensuring all legal and health and safety requirements are in place for taking pupils off site, out of school hours
- Provide a suitable space for activity to plan and reflect on trips and visits and complete Arts Award Bronze
- Provide access to computers, printers, a telephone and anything else necessary for the young people to plan their visits
- Promote and advocate for the project within the school community and support the evaluation which will be coordinated by an independent consultant

3. Objectives and intended outcomes of the programme

Young people will access/achieve:

- A wide range of arts and cultural experiences with a focus on visual art nurturing an enjoyment and enrichment of learning that could lead to improved attendance (see pages 73-74 of
- A Bronze or Silver Arts Award qualification including leadership skills for young people. Bronze Arts Award is a Level 1 qualification open to young people aged 11 to 25 and requiring 60 hours total qualification time. Silver Arts Award is a Level 2 qualification designed for ages 14 and above, but open to young people aged 11 to 25, requiring 95 hours total qualification time.
- Awareness of arts and culture in their local area and beyond and how to book/access/get to it.
- Experiences of arts and culture and develop their skills to express their thoughts, preferences and opinions with peers.
- Cultural literacy and knowledge about arts and culture - understanding and appreciation of different art forms and new artistic skills.
- Confidence in engaging with arts and culture by supporting young people to overcome barriers and feel able to access arts and cultural opportunities in their local area through visiting places or actively taking part (e.g. literacy & numeracy skills in a real-life context).
- Awareness of careers in the arts and culture sector.

4. Role and fee of Arts Award Advisers

This role is for practitioners with long-term experience of working with children and young people on arts and cultural programmes and Arts Award. They will support four secondary schools through the Cultural Citizens programme process. You can apply to work with as many schools as you have capacity to support though we are prepared to recruit separate Advisers for each school. The role is to work with 20 students and two members of staff per school. The fees (see below) reflect the number of guided learning hours required for each award:

- Bronze: 40 hours guided learning and 20 hours independent learning
- Silver: 60 hours guided learning and 35 hours independent learning:

You will be available on the afternoon of **Monday 30 September** for project orientation with all professionals leading this programme. You will then support the school mentor and students through

the rest of the academic year to achieve their required number of guided and independent learning hours, as follows:

- Facilitate first session with school in October/teambuilding/listening to and learning from students about their interests/needs
- Support planning of trips/visits and keep a log of these, ensuring schools keep to schedule
- Join at least two trips/visits with each school (with possible collaboration with other schools)
- Support creative documentation of Arts Award portfolios (making sure the methodology is accessible/appropriate for each student)
- Support the school to respond to requests for evidence by the Cultural Citizens Programme Evaluator
- Provide full support to school contact to facilitate all parts of the Arts Award qualification according to the Handbook (skills sharing could be completed with other schools/students)
- Ensure all portfolios are complete, with the necessary evidence indexed/reference clearly, and assessment forms correctly and fully completed
- Collate student names and submit to LCEP Arts Award Centre using the Trinity Arts Award names spreadsheet by deadline before moderation
- Ensure you have assessed portfolios and completed assessor forms by deadlines before moderation date
- Attend moderation with teacher from schools

Fees:

- Bronze Arts Award Adviser(s) for three schools - £1150 per school
- Silver Arts Award Adviser for one school - £1450 (reflecting higher number of student guided learning hours)

5. How to apply

Please send your CV and a cover letter that explains how you will meet the needs of this brief and fit to the project schedule/timescale attached. Please provide evidence of the following:

| Skills | Attributes |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Working with young people age 11-18 and teachers, in and outside a school setting • Taking groups of young people through an Arts Award moderation to achieve Arts Award • Supporting creative documentation of Arts Award portfolios using accessible methods to capture evidence (for example when working with reluctant writers) | <ul style="list-style-type: none"> • Patience and an inclusive approach to working with young people • Passionate about creativity and the importance of taking part in art and culture • Knowledge of the cultural landscape of Liverpool and the UK |

Deadline to apply: Tuesday 3 September 2019, 17.00 – email alice@liverpoollearningpartnership.com

Interviews: you need to be available during the week beginning Monday 9 September 2019 – we will contact you by Friday 5 September midday (latest) to arrange date and time for this.

Thank you for your interest.