

Appendix 1 - profiles of Cultural Citizens schools 2019-20

North Liverpool Academy, 120 Heyworth Street, Liverpool, Merseyside L5 0SQ

This school is located in the North of the city where people experience the greatest concentration of deprivation in Liverpool. Many students live in the 0-1% most deprived wards nationally. This school took part in the original 'Cultural Citizens' pilot from 2016-17, and in May 2017 was rated as 'Good' by Ofsted, having previously been 'Requires Improvement'. Ofsted recognised that *'the development of pupils' spiritual, moral, social and cultural knowledge...is a strength of the school because it is well led and managed.'* We lost our link with the school when the Cultural Citizens lead left in 2018; however, we have now developed a strong relationship with the relatively new Acting Principal Emily Vernon.

Gateacre School, Hedgefield Road, Gateacre, Liverpool L25 2RW

Gateacre is located in Belle Vale, one of the few areas in South Liverpool that experiences extensive deprivation. It is in the 10% most deprived category. Rated by Ofsted as 'Requires Improvement' in October 2017, the report stated *'attendance is not good enough. Too many pupils, particularly those who are disadvantaged, are regularly absent from school'* – again we would want to target these young people and inspire them to participate in arts and cultural education to improve their engagement with learning.

Cardinal Heenan Catholic High School, West Derby, Liverpool, L12 9HZ

The school is located in West Derby, which is in the top 10-20% most deprived wards across the country. Unemployment is significantly above the Liverpool average (7% compared to 6.6%). Ofsted rated the school as 'Requires Improvement' in January 2017. Again, attendance - especially of more disadvantaged pupils - is a concern. However Ofsted recognised the *'broad and rich range of cultural, creative and sporting activities'* that take place and that *'pupils' spiritual, moral, social and cultural development is a strength of the school because it is securely embedded in the school's ethos and practice.'*

Kings Leadership Academy, Dingle Vale, Liverpool L8 9SJ

Located in the 'inner core' of Liverpool encircling the City Centre where the most severe deprivation is found (within the most deprived 1% nationally), the school has demonstrated long-term enthusiasm, capacity and energy to support student progress and engagement in the arts. They play a strong role in the Liverpool Cultural Education Partnership. This is a community threatened by gun, gang and race tensions as well as deprivation. Kings Leadership Academy achieved a 'Good' Ofsted in April 2018 and the report commented on the way the school has *'created a culture of high aspirations...that is shared by all staff in an area of high deprivation and transience'*. It also notes the wide range of experiences across the curriculum and that *'Additional funding is used effectively. Pupils who have special educational needs (SEN) and/or disabilities, and disadvantaged pupils, are now catching up with other pupils nationally. They make good progress overall.'*

Kings Leadership Academy is in a strong position to mentor and guide the new schools we wish to engage with Bronze Arts Award. The Head teacher's ethos and flexibility about curriculum and trips/visits out of school means that students fully benefit from local cultural education opportunities. Since the school began participating in the Cultural Citizens Programme in September 2016 Ofsted has recognised huge improvements, rating it as 'Good' in April 2018, having previously been 'Requires Improvement' in March 2016.

Statistics and quotes taken from:

1. *Liverpool City Council Neighbourhood Profiles Summer 2018*
2. *Liverpool City Council's Executive Summary of The Index of Multiple Deprivation 2015*
3. *Latest Ofsted reports for each school*